

# Species Under Threat

*Phillip Island*  
**NATURE  
PARKS**



**Before you meet your  
ranger, what do you  
know?**

# What makes a threatened species?

Write down three processes that can make a species threatened.

**After you've met your  
ranger, let's talk  
threats**

# What animals are threatened?

Click the icon to explore the International Union for Conservation of Nature's Red List. Find an animal that you have never heard of, that has a conservation status of vulnerable or higher and fill out the information below.



Animal:	
Scientific name:	
Conservation status:	
Population trend:	
Numbers in the wild:	
Location:	
Threats:	
Conservation actions:	

**Find a picture of your animal and put it here!**

**Let's extend what you  
know, and build  
awareness**

# How can we help?

Education is an important part of conservation! Using the animal you choose from the Red List, create an infographic to help build awareness. You'll need to cover the following points:

- What is the animal? (where does it live, how many are there, etc)
- Why is the animal under threat?
- What conservation work is currently happening? Is it working?
- A key message! What can people do to help save this animal?

Remember to use a mix of text, images, and graphs or charts. You could create your infographic with pen and paper (do a draft first!), or you could use one of the websites below.

